

Holy Trinity Catholic School Improvement Plan

2023/2024

Faith Priority: Meaningful faith based encounters will be enhanced for all students in order to create a community of connection and care.	Student Learning Priority: Compassionate school practices will be enhanced for all students in order to create a community of connection and care.
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Assurance Category	Current Reality (Baseline Data)	School Goal (Linked to Priorities)	Desired Reality (Targeted Endpoint/Lag Measure)	Lead Measures (1-3) / Strategies
Faith	<ul style="list-style-type: none">-I enjoy learning about faith in my school. 66% of students agreed.-I understand what it means to love and help my neighbor as a Catholic member of our community. 85% of students agreed.-I believe that the Catholic faith teaches me a good way to live. 74% of students agreed.-I would recommend my school to a friend. 60% of students agreed.	Create a faith environment that allows our school community to engage in their faith in authentic ways.	<ul style="list-style-type: none">-Increase "I enjoy learning about faith in my school" to 90% of students agree.-Increase "I understand what it means to love and help my neighbor as a Catholic member of our community" to 90% of students agree.-Increase "I believe that the Catholic faith teaches me a good way to live" to 90% of students agree.-Increase "I would recommend my school to a friend" to 90% of students agree.	<ul style="list-style-type: none">-Provide a monthly faith experience that focuses on building a community in Spirit Teams.-Each grade participates in a faith retreat organized around the liturgical calendar at the Parish with Fr. Nilo and our youth ministry.-Students will engage in two social justice projects through the school year in our community.
Student Growth and Achievement	<ul style="list-style-type: none">-At school, do most students follow the rules? 57% of students agreed.-At school, do most students help each other? 70% of students agreed.-At school, do most students respect each other? 54% of students agreed.	Build a culture of compassionate school practices, (IE) Trauma Informed Practices in order to create an environment where all students feel safe and cared for by their peers.	<ul style="list-style-type: none">-Increase "At school, do most students follow the rules?" to 80% of students agree.-Increase "At school, do most students help each other?" to 80% of students agree.-Increase "At school, do most students respect each other?" to 80% of students agree.	<ul style="list-style-type: none">-Complete a staff book study on the book "Fostering Resilient Learners: Strategies for creating a trauma-sensitive classroom."-Counselling team will teach 5 lessons on Compassionate School Practices for each grade.-During collaboration, each grade team will complete one Wildly Important Goal that focuses on Compassionate Schools Practices.
Teaching and Leading	<ul style="list-style-type: none">-My school leadership team involves me in decisions that affect my work. 82% of teachers agreed.-With respect to my school team, it is safe to take a risk. 76% of teachers agreed.-With respect to my school, I feel that my voice and input is valued in decision making. 82% of teachers agreed.	Grow our collective leadership practices across the school by giving more opportunities for voice and choice amongst staff.	<ul style="list-style-type: none">-Increase "My school leadership team involves me in decisions that affect my work" to 90% of teachers agree.-Increase "With respect to my school team, it is safe to take a risk" to 90% of teachers agree.-Increase "With respect to my school, I feel that my voice and input is valued in decision making" to 90% of teachers agree.	<ul style="list-style-type: none">-3 times per month, teachers collaborate on academic or compassionate school goals of their own choice.-Admin will ask two teachers to share innovative practices at each Professional Development day based on the topics of the day.
Learning Supports	<ul style="list-style-type: none">-Can you get help at school with your problems that are not about your schoolwork? 74% of students agreed.-It is easy to get help with my schoolwork when I need it 76% of students agreed.-When you need it, are teachers at your school available to help you 85% of students agreed.	Develop structures for students to receive timely and targeted interventions and support with their learning.	<ul style="list-style-type: none">-Increase "Can you get help at school with your problems that are not about your schoolwork?" to 90% of students agree.-Increase "It is easy to get help with my schoolwork when I need it?" to 90% of students agree.-Increase "When you need it, are teachers at your school available to help you?" to 90% of students agree.	<ul style="list-style-type: none">-Create a vision for inclusion with the collaborative response team that involves availability of support for students.-Increase the amount of targeted academic groups for at-risk students and students approaching grade level.-Collaborative response team meetings will occur every 6 weeks for teachers to talk about the needs of every student.
Governance	<ul style="list-style-type: none">-2/52 families with students in Grade 4 and 7 filled out the Alberta Education Assurance survey last school year.-Data on parental involvement is suppressed due to low survey completion.-There are 12 members of School Council that regularly attend meetings.	Increase the amount of feedback we receive from parents and guardians that are not on school council.	<ul style="list-style-type: none">-50% of eligible parents will fill out the Alberta Education Assurance survey. This will ensure data is not suppressed.-School Council will continue to have 12 active members or more throughout the school year.	<ul style="list-style-type: none">-The Alberta Education Assurance Survey will be sent out to Grade 4/5 and 7/8 families instead of just Grade 4 and 7.-Admin will call every family and explain the importance of the survey to them to increase survey participation.-Admin will collaborate on surveys for School Council to seek feedback from families three times this school year.